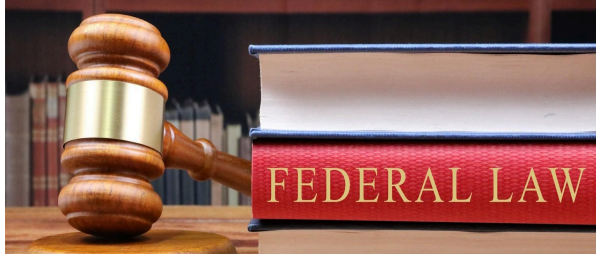


LAWS: FERPA DEFINES STUDENTS' LEGALLY PROTECTED RIGHTS TO PRIVACY



The Golden Eagle Education Foundation and its Mentors are invited onto each campus as guests by the school. With the privilege of that invitation comes an obligation to follow specific rules and regulations.

Of particular note, a mentee's right to privacy is protected by a federal law known as 'Family Educational Rights & Privacy Act, or FERPA. We, as mentors, have a legal duty to our mentees and their families, to maintain confidentiality of educational records. One of the best ways to comply are to not discuss a student, their work, or their behavior with anyone who is not a member of the mentee's teaching team.

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law that protects the privacy of educational records.

As a volunteer you may occasionally be given access to student record information as necessary to fulfill the task you have been assigned. The information you are provided should only be used for this purpose and under no circumstances should you further disclose the information or release it to

MEDIA RESTRICTIONS Schools welcome new law that restricts cell phone use



Laws that affect our mentoring practices can change. This set of laws limiting cell phones and social media on campuses. Please be sure you periodically review your 'Golden Eagle Education Foundation Mentor Program Guide' to inform your 'best practices' and the district's expectations. This law is summarized on pg.16 of the Guide.

Jamar Younger Arizona Capitol Times//September 6, 2025//

Key Points:

- A new law requires school districts to create policies restricting the use of cell phones and social media
- The law provides flexibility on how schools can implement their policies
- Law intended to reduce distractions in class

Many Arizona school districts have ushered in the school year with new or updated cell phone restrictions for students as officials prepare for a new law to take effect this fall.

any other individuals. Once your task is completed any paper copies or electronic information regarding students must be returned to a designated school staff member.

As mentors, our major areas of compliance involve not sharing photos in which the student is recognizable (for our closed circulation newsletter, note that all student faces are cropped out) and the work samples are kept confidential.

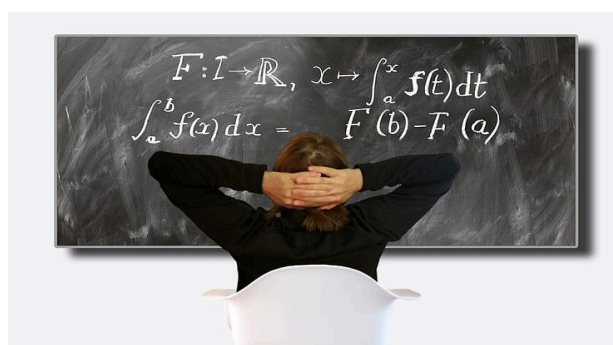
Contact Kim or Donna with any questions.

For more information, this article has more details:

[FERPA Primer: The Basics and Beyond](#)

The law calls for school districts and charter school governing boards to create policies that restrict the use of social media, cell phones and other devices during the school day. It will still allow students to use these devices and platforms for educational purposes or emergencies.

*These two sets of laws, **FERPA** and **Media restrictions**, are offered as examples of the types of guidelines we must abide by as mentors. Generally speaking, use the Mentor Guide and contact Kim or Donna if you have questions and remember the physician's Hippocratic oath, "First, do no harm".*



Mentee Math Engagement Suggestions

Here are some AZ ED links and project suggestions. 😊

Kinder: Draw a couple outlines numbers each week for students to trace or color and praise the mentee when s/he can create numbers unaided - small steps count!

1st az 1st grade math standards - Search

2nd math for 2nd grade - Search

3rd 3rd grade math standards - Search

4th 4th grade math standards - Search

5th -FEATURED Project: Create fraction bars using the lines of the journal. Students can struggle with the concept that 1/3 is greater than 1/4, until they see the two measures side by side.

6th - AZ 6th grade math standards - Search

7th - 7th grade math standards - Search

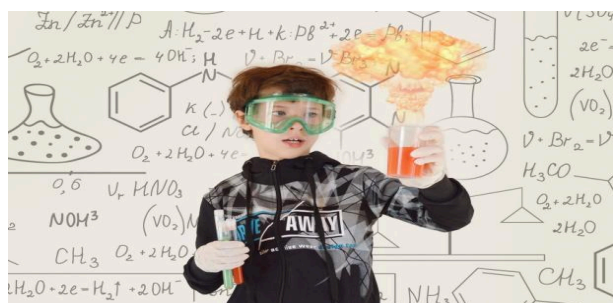
8th - az 7th grade math standards - Search

HS - Prep for Spring testing; start each session with 5 minute Stamina Writing

ACADEMIC



Academic criteria is divided into four major subjects and twelve different grade levels. These links will connect you directly to the Arizona Department of



Mentee Science Engagement Suggestions

This month, **SCIENCE**, with technology, engineering, & math (STEM) is our featured academic discipline. Here are some AZ ED useful links with grade appropriate suggestions. There are an incredible number of science resources available on the web, but

Education's Academic Standards by subject and grade level. Investigating the links that match with your mentee's grade level and subject being studied will help you understand what your mentee is expected to be learning in their current year. Tap on the link and useful information will pop up.



Mentee RELA Engagement Suggestions R/ELA (Reading/English Language Arts)

is changing into a technology driven discipline, but for now, the printed word is still critical for brain development. Here are some AZ ED useful links with grade appropriate suggestions. There are an incredible number of reading resources available on the web, but these are some all-purpose, AZ state recommended options. Remember also to use your JOURNAL and try to visit the campus's library at least once a month!

Kinder: Go to the school library with your mentee and look for interesting books; open to a page, select a word that appears more than once (e.g., 'the') and encourage the child to search for the word.

Kinder - [The Pre-K Years: Getting Ready to Read and Write | Reading Rockets](#)

1st-3rd - [Reading Rockets: Launching Young Readers](#)

4th-5th - [Helping All Readers | Reading Rockets](#)

6th-8th - [Books & Authors | Reading Rockets](#)

HS - [AdLit | All About Adolescent Literacy](#);

To prepare for April State testing; start each session with 5 minute Stamina Writing; Discuss types of writing (narrative, descriptive, expository, persuasive) and set a writing challenge..

these are some all-purpose, AZ state recommended options. Each grade level specific recommendation is a PLACEMAT that outlines overarching skills that build upon themselves over the K-12 experience.

Kinder-2, -[K-2 Science and Engineering Practices and Crosscutting Concepts Placemat.pdf](#)

3-5- [Third - Fifth Grade SEP and CCC Arizona Science Standards Placemat](#)

6th-8th - [6-8 Science and Engineering Practices and Crosscutting Concepts Placemat.pdf](#)

HS - [9-12 Science and Engineering Practices and Crosscutting Concepts Placemat.pdf](#)



Read and Write On!

Keep a bit of reading/writing going every week. R/ELA is divided into two types of language: Expressive and Receptive. Our culture is toddling along okay with receptive language even as we get lost in more and more screen time. However, expressive language is getting left behind. Consider a few expressive language skills elicitors like: 'describe', 'evaluate', and 'think before you respond' to help your mentee(s) develop good communication skills.

Encourage Using Skills Over Breaks and at Home

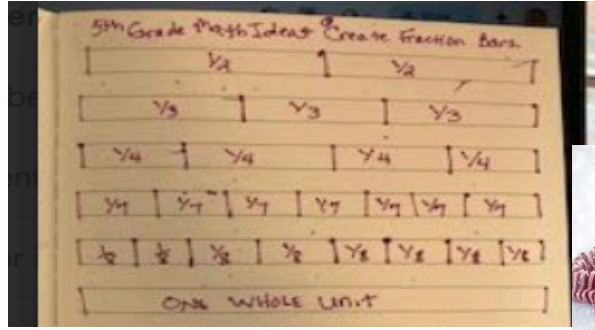
Challenge your mentee to commit to some type of **'thinking' activity** over the break...read 15 minutes a day, practice math facts, conduct a 'kitchen science' experiment (with a grownup's permission!), write (and illustrate some thank you notes/letters for holiday generosity, research community projects Ask them to keep a log of their 'thinking' activities to share on return.

R/ELA is divided into two types of language: Expressive and Receptive. Our culture is toddling along okay with receptive language even as we get lost in more and more screen time. However, expressive language is getting left behind. Consider a few expressive language skills elicitors like: 'describe', 'evaluate', and 'think before you respond'.

STAMINA WRITING IS A FOUNDATIONAL TOOL FOR ALL!

For ALL grade levels: 1. Weekly five-minute journal writes Use a meaningful (to the mentee) image or sentence starter and ask students to write without stopping for five minutes. It is not about perfection. It is about building fluency and independence. Start small, then increase the writing time as stamina improves.

Mentee writing idea: Set a timer and challenge the mentee to keep their pencil moving until it rings. Revisit the piece later for editing or improvement. Nothing to write? If the mentee simply writes his/her name over and over, without fail, a thought that can be written down or drawn (from 'littles') WILL bubble into their consciousness!





Arizona State History & Social Studies Standards by grade.

Suggested content for you and your mentee. Refer back to October-December newsletters for other subject standards.- tap the live link for your grade(s):

[Kindergarten: Children As Citizens](#)

[First Grade: Communities](#)

[Second Grade: The World Around Me](#)

[Third Grade: Arizona Studies \(prehistoric to present day\)](#)

[Fourth Grade: Regions and Cultures of the Americas](#)

[Fifth Grade: United States Studies](#)

[Sixth Grade: Global Studies, World Regions And Cultures\)](#)

[Seventh Grade: Integrated Global Studies](#)

[Eighth Grade: Citizenship and Civic Engagement In Today's Society](#)

HIGH SCHOOL STANDARDS: The Arizona History and Social Science Standards are articulated by grade level for kindergarten through eighth grade. Each of those grade levels also has a content theme and focus for the year. This is not the case for the high school standards. The Arizona State Board of Education establishes the requirements for high school graduation. The minimum course of study and competency requirements are outlined in Arizona Administrative Code R7-2-302. The statewide minimum course of study requires students to take a minimum of three credits of social studies. The three

Games Are Golden

Our one-on-one mentoring arrangement is ideal for engaging our mentee on an interpersonal level that is difficult to manage in a classroom of 35. Games can be an icebreaker and there are numerous articles that explain the value of using games to develop 'WHOLE CHILD' skills. Two sample links below explain the strength of using board games to achieve desired mentee outcomes. Some teachers are sensitive about 'wasting' school minutes' by playing games, but there is unquestionable value to connecting in our ONE hour per week with our ONE mentee. Of course, prioritize upcoming testing, latework, or stubborn skills(as directed by teacher), but if you can spend 10, 20, or even 30 minutes in a session each week or even monthly, the links below explain CONNECTING through game play, and the benefit to your mentee.

Powerful Benefits of Board Games

[9 Powerful Benefits of Board Games That Support Early Childhood Development](#)

Roll the Dice and Let the Games Begin.

[7 Great Reasons to Play Board Games - Goodnet](#)

Check your supply cabinets to see which games are at your disposal - Kim Danielski did an incredible job 'foraging' for options for you and your mentee. From simple decks of cards, through Old Maid, Crazy Eights, Apples to Apples, through Boggle and beanbags, on to Connect4, Origami, JigSaw Puzzles, Math Match, both regular and 3D Scrabble, Jenga, Gravity Maze, Rapid Rumble, Uzzle, Ransom Notes, and even classics like checkers, chess, dominos, cribbage, and

credits in social studies must include one credit of American history, including Arizona history; one credit of world history/geography; one-half credit of American government, including Arizona government; and one-half credit of economics.

Those of you who mentor a HS student might consider focusing on Economics and/or Civics, mastery of each of these disciplines earns a special diploma designation:

[Seal of Personal Finance | Arizona Department of Education](#)

[Seal of Civics Literacy | Arizona Department of Education](#)

many more, there are truly games for everyone!

